Speaking Exams: Monologue

Introduction

I’m going to talk about……………...and I’d like to start off by saying that……... 
First of all,………/ To start with,………..

Possible themes:
- Why this topic is relevant nowadays.
- How things have changed in the last 10 / 25 / 50 years.
- “This topic can be seen from many different angles………”

Balance the discussion

The Present Situation
Comparatives, Present Simple & Continuous

Advantages
‘On one hand, it could be said that…..’

One point of view
‘Teachers claim that…..’

VS.

25 / 50 years ago
‘Used to’, Past Simple, Present Perfect, Comparatives (as...as)

Disadvantages
‘On the other hand…..’, Comparatives (as....as)

Another point of view
‘Students point out that...’

Anecdote / Personal Experience / Example

Anecdote / Personal Experience / Example: Use Past Tenses and ‘...used to..’

‘This reminds me of a time when.....’

‘This makes me think of a documentary I’ve seen / an article I’ve read.’

‘Take ________ as an example.’

Conclusion

Use ‘will’, 1st, 2nd, 3rd or Mixed Conditionals to finish

‘To sum up.....’

‘As I see it.....’

‘As far as I’m concerned.....’

Checklist

PRESENT TENSES  PAST TENSES  PRESENT/PAST PERFECT  USED TO
WILL/WON’T/MIGHT & GOING TO  COMPARATIVES / SUPERLATIVES (as...as..)
CONDITIONALS (1st, 2nd, 3rd, Mixed)  PASSIVES  PHRASAL VERBS

I’M NOT EXPLAINING MYSELF VERY WELL – WHAT I MEAN IS......
IN OTHER WORDS...
LET ME EXPLAIN.....
....AND SO ON.